

Quality Sport Checklist

Based on Long-Term Athlete Development

At its essence, quality sport and physical activity is achieved when the right people do the right thing at the right times. Quality sport and physical activity is developmentally appropriate, well run, safe and inclusive. These components each comprise a number of elements that lead to a quality experience in any sport program. The following checklist has key points that are useful when planning programs in your community.

Quality Sport Checklist - Goal: Create a Positive and Supportive Environment		
Good Programs are:		
Developmentally Appropriate		
	The program is a national sport organization quality sport program. (sportforlife.ca/resources/quality-sport-programs)	
	The program is based on Long-Term Athlete Development factors and principles.	
Partic	ipant Centered	
	Ability, age, size, and maturity are all considered when grouping participants.	
	The equipment and rules are modified for the ability and stage of the participants.	
	The participants are smiling and engaged in the games or activity (are not bored).	
	The program is consistent and sustainable (e.g. runs on a regular basis, has good attendance).	
Progressive and Challenging		
	Participants are learning new things and building upon their existing skills.	
	The program has options to make an activity more or less challenging based on participant's skills and capabilities.	
	Participants get to play different positions and/or try different events and sports.	
	Leaders emphasize skill development over winning in the early stages.	
Plann	ed and Competition is Meaningful	
	Programs and practices are well-prepared, considering seasonal and annual plans.	
	Based on Long-Term Athlete Development stage, the participants are playing small-sided games—with less players—on smaller playing areas.	
	What is scored is modified based on the ability and stage of the participants.	
	Teams and lines are balanced so that participants of similar ability compete against each other, giving everyone a chance to succeed.	
	All participants get to play and practice equally.	









Good	People, leading well-run programs, include:	
Coach	nes, Officials, Instructors, and Teachers	
	Are trained and/or certified (e.g. National Coaching Certification Program (coach.ca), Aboriginal Coaching Modules	
	(aboriginalsportcircle.ca), Physical Literacy Instructor course (physicalliteracy.ca), HIGH FIVE®). (highfive.org)	
	Are provided with ongoing learning opportunities.	
	Mentor and build capacity for future coaches, officials, instructors, and teachers.	
	Are following policies and procedures on child protection, concussion, and inclusion. (parachutecanada.org)	
	Are following the organization's stated values.	
Parents		
	Are knowledgeable about quality sport. (activeforlife.com)	
	Are respectful. (respectinsport.com/parent-program)	
Partners		
	Programs and organizations are partnering with others in the community.	
	Sport is used for social and community development, in addition to athlete development.	
Leade	rs	
	The organization has clear lines of responsibility and authority. (sirc.ca)	
	Directors are accountable for decisions, policies, and practices.	
	Members, directors, and funders regularly assess and modernize governance.	
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