

# Connecting Communities through Sport and Physical Activity

Opening Doors to People of All Abilities





#### ACTIVE LIVING ALLIANCE FOR CANADIANS

WITH A DISABILITY

# Who is the Active Living Alliance for Canadians with a Disability?

- Created in 1989, to motivate and assist Canadians with a disability to become more physically active
- Born out of 1986 Jasper Talks, where physical activity providers and disability organizations discussed the lack of programs for people with a disability
- National nonprofit, voluntary sector organization who envisions a society where all Canadians lead active, healthy lives.
- Built on an alliance of individuals, agencies and national associations that facilitates and coordinates partnerships among the members of its network.





# **ALACD Guiding Principles**

Guiding Principles that we recognize as we develop and deliver our programs and projects:

- Quality of life is a fundamental right
- Empowerment is the key
- Every community should be involved
- Equal access must be guaranteed
- Respect and dignity are the foundation





ACTIVE LIVING ALLIANCE FOR CANADIANS WITH A DISABILITY

# **Who ALACD Serves**

People of all abilities:

- Sensory
- Physical
- Learning
- Mental Health
- Chronic Disease
- Intellectual



# ing Doors to People of All Abilities



ACTIVE LIVING ALLIANCE FOR CANADIANS WITH A DISABILITY

#### **Our Members**

Representatives of:

- Communities
- Sport, Recreation and Physical Activity
- Rehabilitation
- Education
- Health
- Research
- Older Adults
- Fitness Facilities



# **Our Partners**

- Provincial/Territorial affiliates of Canadian Parks and Recreation Association
- Canadian Disability
   Participation Project
- Canadian Paralympic
   Committee





#### What is Inclusive Physical Activity?

Inclusive physical activity reflects a person's ability to take part in an activity as they choose to, based on their own ability, needs, aspirations, and environment. Inclusion is explained through the following principles:

- Inclusion is meaningful participation in an activity while learning new skills, with every participant accepted and supported by peers
- Activities are modified and individualized as necessary
- Expectations are realistic yet challenging
- Assistance is provided only to the degree required
- There is dignity-of-risk and choice available





# Why is Inclusion Important?

#### For Canadians with a disability, physical activity:

- increases overall health
- reduces the risk of developing illnesses or conditions that are generally linked to an inactive lifestyle
- reduces the risk of developing secondary conditions specific to a person's disability
- lessens some of the negative effects that are associated with a disability
- makes daily living easier
- increases overall quality of life

#### **All Abilities Welcome**

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- AAW is aimed at promoting greater inclusion of Canadians with a disability in community recreation programming
- Program launched in 2006 in response to the lack of inclusive physical activity opportunities available to Canadians with a disability
- Canadians with a disability are often hesitant to participate in physical activity, recreation, and sport activities and many fitness facilities or clubs seem intimidating
- AAW aims to work with service providers around how to be more welcoming and inclusive, and is committed to supporting them in their efforts.
- AAW also aims to empower those with a disability to choose and pursue an active, healthy lifestyle





#### Tips for creating a Welcoming Environment

- Treat all participants as you would like to be treated
- Avoid making assumptions or generalizations
- Pity is not proper
- Treat people with a disability as people first
- Do not insist on offering help where it is not needed
- Do not paint people with a disability with the same brush
- Ask, listen, and do not assume!
- Each person is the expert on their disability
- Do not lean on a wheelchair as it is part of personal space
- Speak directly to a person with a disability, not to their caregiver, parent or friend
- Different degrees of disability mean that people may have different limitations
- Do not treat disability as a tragedy



#### **Language with Dignity**

In general, focus on respect

- Speak to a person with a disability in the same way you would want others to speak to you
- Place the person before the disability
- Focus on accurate language
- Remember that body language is just as important as the words you use
- Patience, respectfulness, and a little creativity can go a long way in facilitating greater ease of communication with individuals with a speech impediment



# ning Doors to People of All Abilities

# **Connecting Communities**The Challenge beyond Inclusion



For many people with a disability:

- Access to programs is limited by economic, social, transportation, intimidation, and even cultural barriers
- Many people with a disability live at or below the poverty line
- Often, people with a disability may have low self-confidence, which can lead to a sense of resignation and disempowerment
- When accessing physical activity is difficult, as it can be so often, many people with a disability may simply give up
- With the right support, people with a disability not only benefit physically from physical activity, but socially and emotionally



# How Organizations can Proactively Reach Participants with a Disability

- All Abilities Welcome
- Identify a "Disability Champion" among the staff or clientele of your organization to invite people with a disability from the community to visit your program
- Organize and promote a "meet and greet" for your organization so that people with a disability can meet your staff, ask questions, and gain a level of comfort
- Develop and promote fitness classes specifically for people with a disability
- Encourage people with a disability to bring a peer to assist them, and charge only the person with a disability
- Have assistants available to assist people with a disability who may require help
- In addition to competitive sport programs, develop some cooperative physical activities geared to the strengths of all participants
- Connect with rehabilitation therapists and disability sport organizations to share the fact that you are an organization that embraces inclusion



#### The Challenge from a Program Provider Perspective

- Staff members that are stretched thin by current programming demands
- The feeling that persons with a disability may not be able to take part in many activities, and lack of knowledge in how to adapt activities to accommodate them
- The sense that including people with a disability in current programming may detract from the experience of other participants



- The fear that persons with a disability may get injured and that the facility would be held liable
- The perception that accommodating people with a disability would demand extensive facility renovations which the organization can not afford

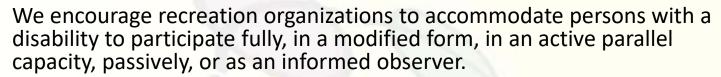




#### **Another Perspective**

- Staff training focused on simple inclusion strategies, creative thinking, and the willingness to make inclusion work, can make all the difference
- Including people with a disability will make recreation activities richer through mutual learning and cooperation
- Injury is a risk for anyone participating in recreation; those with a disability will likely know their limitations, even more so than other participants
- Although accommodating people with a disability may be made easier through facility renovations, renovating attitudes will make the biggest difference
- This change can be inspired from within through a willingness above all to include people of all abilities at your facility

#### **Accessibility Ideas**



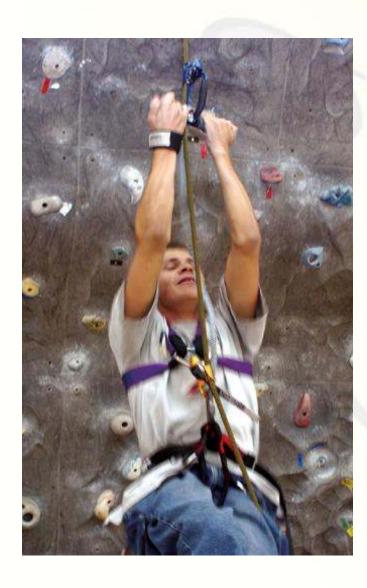
#### Accessibility ideas include:

- Persons with a disability may have limited arm strength and may be unable to play basketball but could play floor hockey
- One-on-one may help with some activities
- Providing verbal cues for someone visually impaired participating in an aerobics class
- Allowing two bounces instead of one for a person in a wheelchair playing tennis
- Tying a plastic bag around a ball to enable blind participants to play soccer









#### **Eight Steps to Inclusion**

By following these eight simple steps, you will be laying the groundwork for participation of persons with a disability in your programs:

- Ask about the disability
- Ask about support
- Define safety concerns
- Assess skill
- Set realistic objectives
- Select activities
- Make modifications
- Implement and evaluate



#### **Contact Information**

To learn more about All Abilities Welcome or to book a speaker to deliver a presentation at your event, call or write to us.

Active Living Alliance for Canadians with a Disability / Alliance de vie active pour les Canadiens/Canadiennes ayant un handicap

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