

Program Overview:

An authentic learning experience design delivered by the TLC in partnership with community partners to support student success and well-being. This program has been designed to meet the shared goals of educators, parents, coaches and recreation partners by providing a learning space for students to actively participate.





Shared Goals:



Making meaningful connections

Utilizing community resources

 Creating more active kids in the region "It takes a village"



What it looks like:



TLC coordinates the programs

Schools request time slots and sessions

Parents pay for bussing & fees (\$5/session)

Current program is designed for Grades 3-6



What it looks like:



Air Land

OUTDOORS

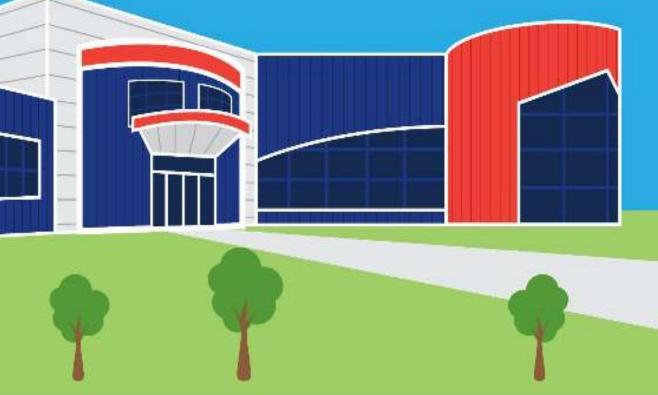
Water Ice



Community Partnerships:

- Aerials Gymnastics
- Tri-Area Skate Club
- Parkland Polo Bears Water Polo
- Local Taekwon Do clubs (Griffin & Phoenix)
- Miss Maddi's Dance Company, Dance PL3Y
- Parkland Posse Lacrosse
- Special Olympics Sledge Hockey







Sports Academy

PLAY Parkland

Specialized Skills

Confidence, Competence, Participation

Mid-High \$\$\$ commitment

Multiple Skills Multiple Environments High Volumes of Children

> Confidence, Competence, Participation

Low \$
Commitment







Thursday 12:30-2:15	North Arena	South Arena	North Field	South Field	Aerials	Pool
5-Oct	SPC 5A	SPC 5B	Millgrove 2B (SE)		SPC 3AB	Millgrove 3T
	SPC 3A	SPC 3B	Millgrove 3T		SPC 5AB	Millgrove 2D
12-Oct	SPC 6A	SPC 6B		Millgrove 2C (SE)	SPC 4AB	Millgrove 2A
	SPC 4A	SPC 4B		Millgrove 2A (SE)	SPC 6AB	Millgrove 2C
19-Oct	Millgrove 3T	SPC 5A	Millgrove 2B (NE)		SPC 3B 5B	SPC 3A
	Millgrove 2B	SPC 5B	Millgrove 3T		SPC 3A 5A	SPC 3B

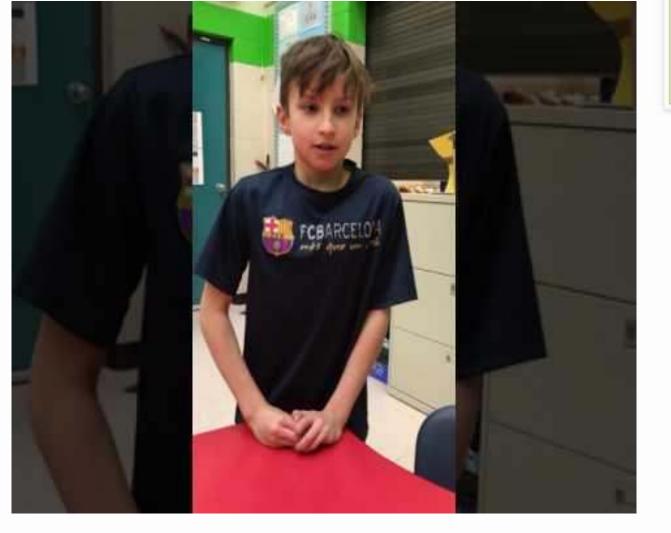


"We love the variety of activities and skill development opportunities"



PAYPARKLAND

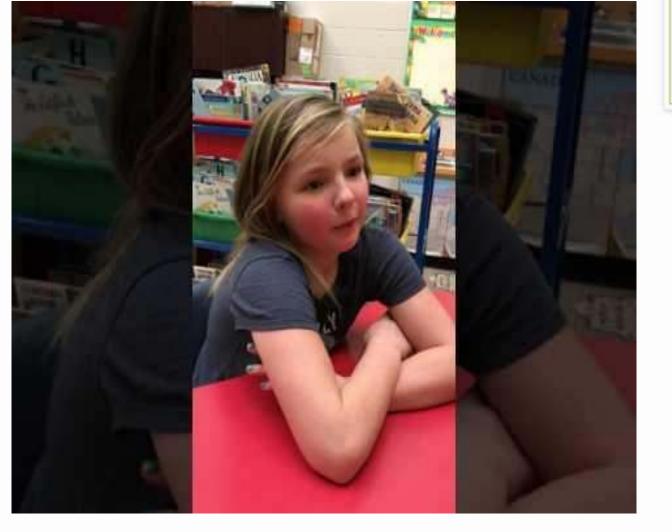
Physical Literacy and You





"We played games in one big group."

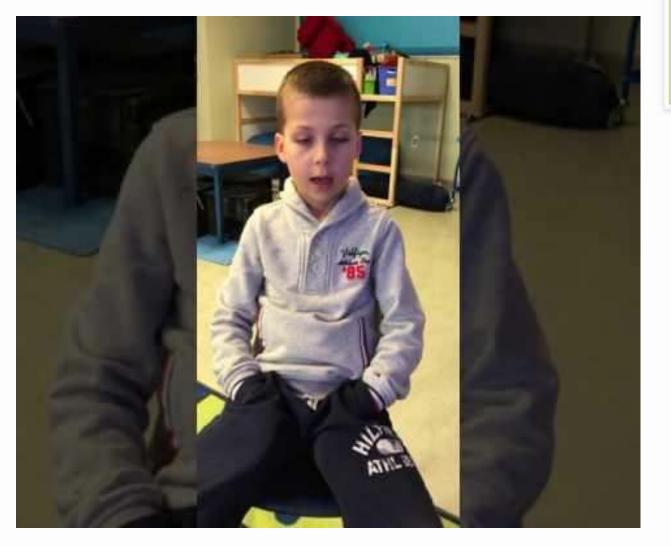






"Some kids don't get to do gymnastics and skating. They got to try it and get better."

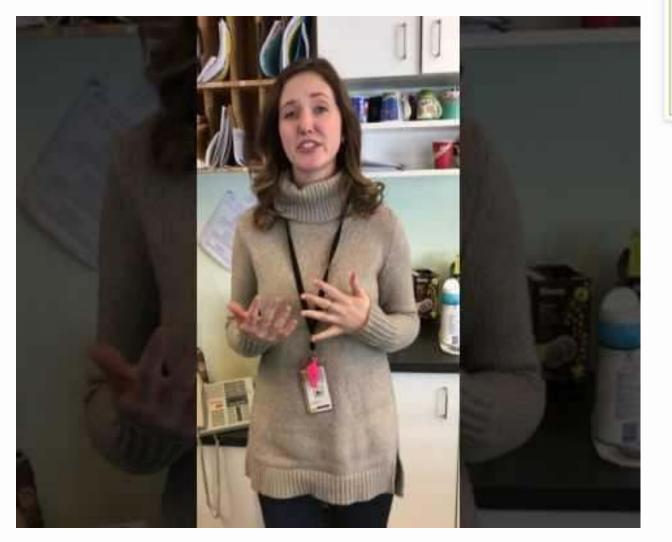






"I had fun... I got to try hard and get better"







"We get to see our hesitant students try something new and build their confidence."







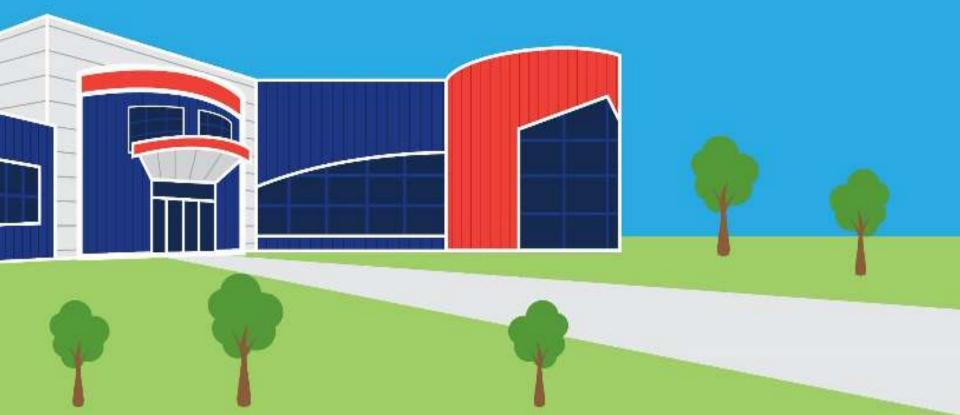
"Learning about teamwork and building social connections"



Participation:



- 2014-15 | 7 schools: 369 students, K-6 (1 session)
- 2015-16 | 2 schools: 200 Students, 4-6
- 2016-17 | 8 schools: 2,000 Students, K-9
- 2017-18 | 10 schools: 2,000 Students, 3-6*



Where we started:







Where we started:



- 2015-2016: PLAY Parkland Pilot
 - 2 schools, 1 unique experience
- 2016-2017: PLAY Parkland 2.0
 - 8 schools, "What did I get myself into?"
- 2017-2018: PLAY Parkland 3.0
 - 10 schools, 1 fine-tuned machine



What's next:



Math

Tradities & Games

Science

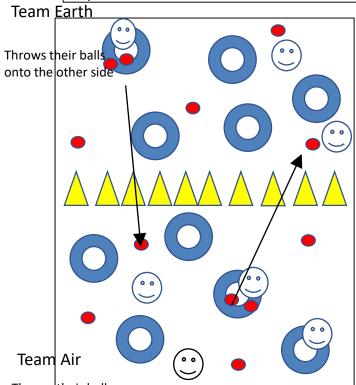
Language Arts

Social Studies



Evaporators vs Precipitators

Topic D: Weather Watch



Throws their balls
Onto the other side

Purpose: to teach precipitation and evaporation concepts while being physically active

Equipment: cones, balls (lots to act as water), 8-10 hoops to represent clouds/bodies of water

Activity Description:

- Divide the space into 2 parts with 4 5 hoops at various distances on either side. Split the class into 2 teams; Team air is the precipitation team and team earth is the evaporation team.
- The goal of the team air side is to rain (throw) as much as they can onto the Earth team's side. Earth's goal is to evaporate (throw) as much as they can onto the air's side.
- As rain falls onto the earth's side; players on that side must gather and collect those water molecules and take them to collection points (hula hoops) – commonly known as oceans or lakes. When collection occurs to water molecules in the air, called condensation.
- The water molecules that are evaporated to the air, must be gathered by players on that side and taken to condensation points (hula hoops) – commonly known as clouds.
- The team with the least amount of water wins in the set amount of time the game is played in.

What's next







Where are we going:

- Manage growth
 - Early years programming (K-2)
 - Evergreen Catholic School Division
 - Paul Band First Nation
- Explore off-site programming opportunities
- Develop new community partnerships /sponsorships





Thank you for listening!



Questions?

• Jennifer Telfer: <u>jtelfer@trileisure.com</u>

